



English

Year **6**

#семейный
бюджет
#доходы-расходы
#English
#6 класс

Lesson Topic: Those bills!

Lesson created by Maria Garder

Teacher's comments: In this lesson, students analyse extracts from Wallace and Gromit. The Wrong Trousers and discuss the impact poorly planned or impulsive spending has on our lives and strategies of coping with financial difficulties.

Aims. By the end of the lesson the students will have managed the following skills, grouped by category:

1. **English** : practice reading an adapted text for specific information; practice speaking using vocabulary about saving, earning and spending money.
2. **Financial Literacy:** understand how families earn and spend money, calculate their budgets and plan their spendings. What may happen when a member of the family goes into irrational spending and the rest of the family have to face a downturn in the standard of living.

Key vocabulary and structures: a bill (bills); be more careful with money; money box; cheap; expensive; to spend too much; savings; to rent out a room; a tenant; discomfort/inconvenience; make a lot of noise; occupy the bathroom; to give up your room; unhappy; a conflict; to leave home.

When to teach: To benefit from the lesson, the students need to have read the book, The Wrong Trousers, or be very well acquainted with its storyline.

Time: 40 minutes.

Resources: Text and pictures from The Wrong Trousers (alternatively, you can use snapshots from the animation film, The Wrong Trousers), whiteboard, paper and pens for students.

Lesson procedure

Timings	Activities	Goals
Starter 5 min	Write jumbled words on the whiteboard. Divide your students into 2-3 teams and ask them to <ol style="list-style-type: none"> 1. Write the letters in the right order to get words; 2. Give definitions of the words. The team who completes the task first and most correctly is the winner.	Provide initial practice of the finance-related vocabulary that students will need further in the lesson. Get students' interest and curiosity.
Reading 10 min	Tell your students they are going to revise parts of the book they have read with a special task in mind. Who caused most problems in the book? (The penguin.) Yes, the penguin was a criminal. But why did he come into the story in the first place? Let's go back and remember how the trouble started. Students read the part of the text where Wallace opens envelopes with bills and realises they have no money left. Give your students the guideline questions (see Teacher's Materials file). Conclusion: When we make decisions about spending ourselves, without talking to our family, we are not thinking of how their lives will change. Sometimes we get them into a lot of trouble, which they did not choose in the first place.	To practice reading for specific information; practice short-term speaking, practice using vocabulary about income and spending.
Speaking 10 min	Think of similar situations in real life. What should people do to avoid them? Imagine Wallace was very rational and the story went a very different way. But Wallace is an inventor, he can't stop thinking about new interesting gadgets. He needs resources to make and test them. What are your ideas? What could happen?	To practice short-term speaking; to enable students to think about alternative solutions that entail fewer inconveniences and reasons for potential conflict.
Writing 10 min	Tell your students to write a new story of Wallace, Gromit and the Wrong Trousers in approximately 10 sentences.	To practice writing; to practice using new vocabulary; to consolidate new knowledge and ideas about rational and irrational spending.
Closure 5 min	Give feedback on 2-3 most impeding mistakes you heard in the previous stage. Congratulate everybody on their success and finish the lesson	Correct students' mistakes. Give closure to the situation, consolidate experience.

Potential problems and solutions

1. Students may have a problem imagining a dog as a family member, so it is a good

idea to draw parallels with real life households such as friends sharing a flat, families or siblings running one household.

References

1. Oxford Dominoes One. The Wrong Trousers. ISBN 978-0-19-424757-3:
https://elt.oup.com/catalogue/items/global/graded_readers/dominoes/one/9780194247573?cc=ru&sellLanguage=ru